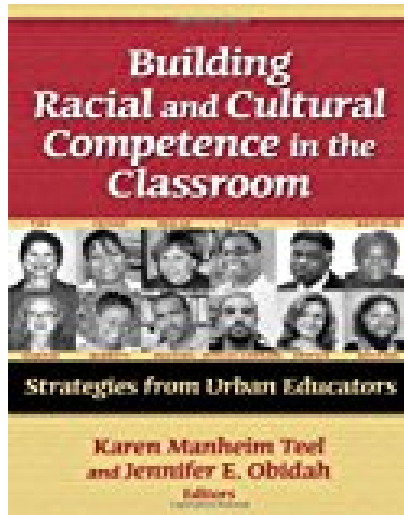


Building Racial and Cultural Competence in the Classroom Practitioner Inquiry



BOOK DETAILS

- Author :
- Pages : 192 Pages
- Publisher : Teachers College Press
- Language : English
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BOOK SYNOPSIS

In this compelling anthology, a diverse group of experienced teacher educators and practicing teachers tackle the impact of race and culture on teaching and learning. Sharing their personal experiences, research, and reflections, they focus on the connections among teacher quality, teacher preparation, and the achievement gap for African Americans and other children of colour. They address ways that teachers can assess and enhance their own racial and cultural competence and in so doing better educate their students, especially in inner-city schools. Providing an inspiring and practical tool for engaging in successful, meaningful education with K-12 students of colour, the stellar group of contributors offers concrete ideas and advice on what educators can do to support teachers to become more racially and culturally competent, and provides honest and thought-provoking personal narratives on race and schooling.

BUILDING RACIAL AND CULTURAL COMPETENCE IN THE CLASSROOM

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